

Recommended Sequence of Chemistry Courses with Total Number of Credits for Each Track

Track 1 (Major Specialization in Chemistry):

| Year | Fall | Spring |
|----------------------------|---|--|
| Freshman | 105/105LQ (4) (gen chem I) Math-112 (4)* | 106/106L (4) (o-chem I) |
| Sophomore spectroscopy) | 205/205L (4) (o-chem II) 201W (4) (writing course) Phys-111 (4) | 206/206L (4) (gen chem II) 212 (3) (structure and Phys-112 (4) |
| Junior | 309/309L (4) (p-chem I) 315/315L (4) (analytical) | 310/310L (4) (p-chem II) 322/322L (4) (inorganic) |
| Senior | 4xxW (3) (one advanced course)* | |

Total credits = 54

* taken in fall or spring

Track 1 (Major Specialization in Chemistry - Accelerated):

| Year | Fall | Spring |
|----------------------------|---|---|
| Freshman | 151/151LQ (4) (adv. gen chem) Math-112 (4)* | 106/106L (4) (o-chem I) |
| Sophomore spectroscopy) | 205/205L (4) (o-chem II) 201W (4) (writing course) Phys-111 (4) | 212 (3) (structure and 322/322L (4) (inorganic) [#] Phys-112 (4) |
| Junior | 309/309L (4) (p-chem I) 315/315L (4) (analytical) | 310/310L (4) (p-chem II) |
| Senior | 4xxW (3) (one advanced course)* | |

Total credits = 50

[#] students could take 310/310L in spring of sophomore year instead

* taken in fall or spring

Track 2 (American Chemical Society Certified Major):

| Year | Fall | Spring |
|----------------------------|--|--|
| Freshman | 105/105LQ (4) (gen chem I) Math-112 (4)* | 106/106L (4) (o-chem I) |
| Sophomore spectroscopy) | 205/205L (4) (o-chem II) 201W (4) (writing course) Phys-111 (4) | 206/206L (4) (gen chem II) 212 (3) (structure and Phys-112 (4) |
| Junior | 309/309L (4) (p-chem I) 315/315L (4) (analytical) | 310/310L (4) (p-chem II) 322/322L (4) (inorganic) |
| Senior | 491W (4) ^ (research) or 380 (3) or 381 (3) or 390 (3) 4xxW (3) (one of the advanced courses)* 4xxW (3) (one of the advanced courses)* | |

Total credits = 60 or 61

* taken fall or spring

^ many students will go on to take 492W

Track 2 (American Chemical Society Certified Major - Accelerated):

| Year | Fall | Spring |
|-------------|--|---|
| Freshman | 151/151LQ (4) (adv. gen chem) Math-112 (4)* | 106/106L (4) (o-chem I) |
| Sophomore | 205/205L (4) (o-chem II) 201W (4) (writing course) Phys-111 (4) | 212 (3) (structure and spectroscopy) 322/322L (4) (inorganic) [#] Phys-112 (4) |
| Junior | 309/309L (4) (p-chem I) 315/315L (4) (analytical) | 310/310L (4) (p-chem II) |
| Senior | 491W (4) ^ (research) or 380 (3) or 381 (3) or 390 (3) 4xxW (3) (one of the advanced courses)* 4xxW (3) (one of the advanced courses)* | |

Total credits = 56 or 57

[#] students could take 310/310L in spring of sophomore year instead

* taken fall or spring

^ many students will go on to take 492W

Track 3 (Specialization in Chemistry for Medical School and Allied Fields):

| Year | Fall | Spring |
|----------------------------|---|--|
| Freshman | 105/105LQ (4) (gen chem I) Bio-111WQ (4) | 106/106L (4) (o-chem I) Bio-212WQ (4) |
| Sophomore spectroscopy) | 205/205L (4) (o-chem II) 201W (4) (writing course) Math-112 (4) | 206/206L (4) (gen chem II) 212 (3) (structure and |
| Junior | 315/315L (4) (analytical) Phys-111 (4) | 322/322L (4) (inorganic) Phys-112 (4) |
| Senior | 309/309L (4) (p-chem I) 424W (3) (adv. biological chem) or | 310/310L (4) (p-chem II) BCMB-351 (4) |

Total credits = 62 or 63

Track 3 (Specialization in Chemistry for Medical School and Allied Fields - Accelerated):

| Year | Fall | Spring |
|----------------------------|---|---|
| Freshman | 151/151LQ (4) (adv. gen chem) Bio-111WQ (4) | 106/106L (4) (o-chem I) Bio-212WQ (4) |
| Sophomore spectroscopy) | 205/205L (4) (o-chem II) 201W (4) (writing course) Math-112 (4) | 212 (3) (structure and 322/322L (4) (inorganic) [#] |
| Junior | 315/315L (4) (analytical) Phys-111 (4) | Phys-112 (4) |
| Senior | 309/309L (4) (p-chem I) 424W (3) (adv. biological chem) or | 310/310L (4) (p-chem II) [#] BCMB-351 (4) |

Total credits = 58 or 59

students could take 310/310L in spring of sophomore or junior year instead

Track 4 (Specialization in Chemistry for Science Teaching):

| Year | Fall | Spring |
|----------------------------|---|---|
| Freshman | 105/105LQ (4) (gen chem I) Math-112* (4) | 106/106L (4) (o-chem I) ENV-100* (4) |
| Sophomore spectroscopy) | 205/205L (4) (o-chem II) 201W (4) (writing course) Phys-111 (4) <i>PSYC-100</i> ¶ (4) | 206/206L (4) (gen chem II) 212 (3) (structure and Phys-112 (4) <i>EDUC-202</i> ¶ (4) <i>MCS-102</i> ¶ (3) |
| Junior | 309/309L (4) (p-chem I) 315/315L (4) (analytical) <i>EDUC/PSYC-265</i> ¶ (4) <i>EDUC-344</i> ¶ (4) | 310/310L (4) (p-chem II) 322/322L (4) (inorganic) <i>EDUC-443</i> ¶ (2) <i>EDUC-441</i> ¶ (4) |
| Senior | <i>EDUC-405</i> ¶ (12)(student teaching) <i>EDUC-406</i> ¶ (2) | 4xxW (3) (adv course) |

Total credits = 58

¶ courses required for certification, not included in total credits
* taken in fall or spring

Track 4 (Specialization in Chemistry for Science Teaching - Accelerated):

| Year | Fall | Spring |
|----------------------------|---|--|
| Freshman | 151/151LQ (4) (adv gen chem) Math-112* (4) | 106/106L (4) (o-chem I) ENV-100* (4) |
| Sophomore spectroscopy) | 205/205L (4) (o-chem II) 201W (4) (writing course) Phys-111 (4) <i>PSYC-100</i> ¶ (4) | 212 (3) (structure and 322/322L (4) [#] (inorganic) Phys-112 (4) <i>EDUC-202</i> ¶ (4) <i>MCS-102</i> ¶ (3) |
| Junior | 309/309L (4) (p-chem I) 315/315L (4) (analytical) <i>EDUC/PSYC-265</i> ¶ (4) <i>EDUC-344</i> ¶ (4) | 310/310L (4) [#] (p-chem II) <i>EDUC-443</i> ¶ (2) <i>EDUC-441</i> ¶ (4) |
| Senior | <i>EDUC-405</i> ¶ (12)(student teaching) <i>EDUC-406</i> ¶ (2) | 4xxW (3) (adv course) |

Total credits = 54

students could take 310/310L in spring of sophomore year instead
¶ courses required for certification, not included in total credits
* taken in fall or spring