

GABRIELLE F. PRINCIPE

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Department of Psychology
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EDUCATION

- 1997 Ph.D. Developmental Psychology, University of North Carolina at Chapel Hill
- 1990 B.A. Psychology, Temple University

PROFESSIONAL POSITIONS

- 2002-Present Assistant Professor
Department of Psychology, Ursinus College
- 2000-2002 National Institute of Mental Health Postdoctoral Fellow
Cognitive Developmental Laboratory Coordinator
Department of Human Development, Cornell University
- 1997-2000 Project Director, North Carolina Community Health Assessment Initiative
State Center for Health Statistics and the Office of Healthy Carolinians
North Carolina Department of Health and Human Services
- 1996-1997 Statistical Educator
State Center for Health Statistics
North Carolina Department of Health and Human Services

RESEARCH INTERESTS

Children and the law, with a special focus on factors affecting preschoolers' memory for personally experienced events. Research interests include the impact of rumors and other sorts of natural conversations on memory, the role of autosuggestion in memory errors, the influence of fantasy beliefs on children's recollections, the effects of retelling context on memory.

EXTRAMURAL GRANTS (PRIMARY INVESTIGATOR)

- National Institutes of Health, Academic Research Enhancement Award (AREA) Grant (R15), *Cognitive and social determinants of children's memory*, \$201,868, 2007-2010
- National Institutes of Health, National Research Service Award (NRSA) Individual Postdoctoral Fellowship (F32), *Effects of peer influence on children's suggestibility*, \$80,168, 2000-2002.
- Sigma Xi, Grant-in-Aid-of-Research Award, 1992

INTRAMURAL GRANTS (PRIMARY INVESTIGATOR)

Ursinus College, Gladys and Raymond Pearlstein Faculty Fellowship, *An unnatural childhood*, \$9,000, 2007-2008

Ursinus College, Summer Fellows Research Grants, 2004, 2005, 2007

Ursinus College, Summer Grants, \$2,000, 2003, 2004, 2006, 2007

Ursinus College, Support/Expense Grants, \$500, 2003-2007

AUTHORED BOOK

Principe, G. F., Ceci, S. J., & Bruck, M. (under contract). *Children's Memory: Psychology and the Law*. Malden, MA: Blackwell Science.

REFEREED PUBLICATIONS: PUBLISHED ARTICLES

*Denotes student co-author.

¹Note that maiden name was Albert.

Principe, G. F., *Guiliano, S., & *Root, C. (2008). Rumormongering and remembering: How rumors originating in children's inferences can affect memory. *Journal of Experimental Child Psychology*, *99*, 135-155.

Principe, G. F., & *Smith, E. (2008). Seeing things unseen: Fantasy beliefs and false reports. *Journal of Cognition and Development*, *9*, 1-23.

Principe, G. F., *Tinguely, A., & *Dobkowski, N. (2007). Mixing memories: The effects of rumors that conflict with children's experiences. *Journal of Experimental Child Psychology*, *98*, 1-19.

Principe, G. F., & *Smith, E. (2007). The tooth, the whole tooth, and nothing but the tooth: How belief in the Tooth Fairy can engender false memories. *Applied Cognitive Psychology*, *21*, 1-18.

Principe, G. F., Kanaya, T, Ceci, S. J., & *Singh, M. (2006). Believing is seeing: How rumors can engender false memories in preschoolers. *Psychological Science*, *17*, 243-248.

Principe, G. F. (2004). If at first you don't remember, try, try again: The role of initial encoding in children's false reports. *Journal of Cognition and Development*, *5*, 337-362.

Principe, G. F., & Ceci, S. J. (2002). "I saw it with my own ears": The influence of peer conversations and suggestive questions on preschoolers' event memory. *Journal of Experimental Child Psychology*, *83*, 1-25.

Crossman, A. M., Powell, M. B., **Principe, G. F.**, & Ceci, S. J. (2002). Child testimony in custody cases: A review. *Journal of Forensic Psychology Practice*, *2*, 1-31.

Principe, G. F., Ornstein, P. A., Baker-Ward, L., & Gordon, B. N. (2000). The effects of intervening experiences on children's memory for a physical examination. *Applied Cognitive Psychology, 14*, 59-80.

Ornstein, P. A., Merritt, K. A., Baker-Ward, L., Furtado, E., Gordon, B. N., & **Principe, G.** (1998). Children's knowledge, expectation, and long-term retention. *Applied Cognitive Psychology, 12*, 387-405.

Gordon, B. N., Ornstein, P. A., Nida, R. E., Follmer, A., Crenshaw, C., & ¹**Albert, G.** (1993). Does the use of dolls facilitate children's memory of visits to the doctor? *Applied Cognitive Psychology, 7*, 459-474.

NON-REFEREED PUBLICATIONS: EDITED VOLUMES

Bruck, M., Ceci, S. J., & **Principe, G. F.** (2006). The child and the law. In W. Damon & R. M. Lerner (Series Ed.) & K. A. Renninger & I. E. Sigel (Vol. Eds.), *Handbook of Child Psychology: Vol. 4. Child psychology in practice* (6th ed.). (pp. 776-816). New York: Wiley.

Ceci, S. J., **Principe, G. F.,** & Papierno, P. B. (2003). Memory. In J. R. Miller, L. B. Schiamberg, R. L. Lerner, & P. M. Anderson (Eds.), *The encyclopedia of human ecology* (pp. 479-481). Santa Barbara, CA: ABC-CLIO.

Ceci, S. J., Powell, M. B., & **Principe, G. F.** (2002). The scientific status of children's memory and testimony. In D. L. Faigman, D. H. Kaye, M. J. Saks, and J. Sanders (Eds.), *Modern scientific evidence: The law and science of expert testimony* (2nd ed.) (pp. 165-205). St. Paul: West Group.

Baker-Ward, L., Ornstein, P. A., & **Principe, G. F.** (1997). Revealing the representation: Evidence from children's reports of events. In P. van den Broek, P. Bauer, & T. Bourg (Eds.), *Developmental spans in event comprehension and representation: Bridging fictional and actual events.* (pp. 79-107). Hillsdale, NJ: Erlbaum.

Ornstein, P. A., Baker-Ward, L., Myers, J., **Principe, G. F.,** & Gordon, B. N. (1995). Young children's long-term retention of medical experiences: Implications for testimony. In F. E. Weinert & W. Schneider (Eds.), *Memory performance and competencies: Issues of growth and development* (pp. 349-371). Hillsdale, NJ: Erlbaum.

NON-REFEREED PUBLICATIONS: INVITED BOOK REVIEWS

Principe, G. F., Fraser-Thill, R., & Ceci, S. J. (2003). Memory and suggestibility: A veritable handbook of research findings. A review of "Memory and suggestibility in the forensic interview" by M. L. Eisen, J. A. Quas, & G. S. Goodman. *Contemporary Psychology: APA Review of Books, 48*, 652-655.

NON-REFEREED PUBLICATIONS: REPORTS

Principe, G. F. (1999, December). *Community Assessment Guide Book: North Carolina Community Health Assessment Process.* State Center for Health Statistics and the Office of Healthy Carolinians, North Carolina Department of Health and Human Services.

Principe, G. F. (1999, June). Local Public Health Priorities from the 1998 North Carolina Community Diagnosis. *SCHS Studies*, No. 116, State Center for Health Statistics, North Carolina Department of Health and Human Services.

Principe, G. F. (1997, August). *Guide for a Community Diagnosis: A Report for Local Health Departments*. State Center for Health Statistics, North Carolina Department of Environment, Health, and Natural Resources.

Principe, G. F. (1997, May). Racial differences in risk factors for sudden infant death syndrome: A case-control study in North Carolina. *SCHS Studies*, No. 105, State Center for Health Statistics, North Carolina Department of Environment, Health, and Natural Resources.

NON-REFEREED PUBLICATIONS: TEACHING AIDS

Principe, G. F., & Tyler, N. (2008). *Test bank for Berk infants, children, and adolescents* (6th ed.). Boston: Allyn and Bacon.

Principe, G. F. & Tyler, N. (2007). *Test bank for Berk development through the lifespan* (4th ed.). Boston: Allyn and Bacon.

Principe, G. F., & Tyler, N. (2006). *Practice tests for Berk child development* (7th ed.). Boston: Allyn and Bacon.

Principe, G. F., & Tyler, N. (2006). *Test bank for Berk child development* (7th ed.). Boston: Allyn and Bacon.

Principe, G. F., & Tyler, N. (2005). *Practice tests for Berk infants, children, and adolescents* (5th ed.). Boston: Allyn and Bacon.

Principe, G. F., & Tyler, N. (2005). *Test bank for Berk infants, children, and adolescents* (5th ed.). Boston: Allyn and Bacon.

Principe, G. F., & Tyler, N. (2004). *Practice tests for Berk development through the lifespan* (3rd ed.). Boston: Allyn and Bacon.

Principe, G. F., & Tyler, N. (2004). *Test bank for Berk development through the lifespan* (3rd ed.). Boston: Allyn and Bacon.

Principe, G. F., & Tyler, N. (2003). *Practice tests for Berk child development* (6th ed.). Boston: Allyn and Bacon.

Principe, G. F., & Tyler, N. (2003). *Test bank for Berk child development* (6th ed.). Boston: Allyn and Bacon.

Gingerich, K., & **Principe, G. F.** (2002). *Practice tests for Berk infants, children, and adolescents* (4th ed.). Boston: Allyn and Bacon.

Gingerich, K., & **Principe, G. F.** (2002). *Test bank for Berk infants, children, and adolescents* (4th ed.). Boston: Allyn and Bacon.

Berk, L. E., **Principe, G. F.**, & Kenny, B. (2001). *Instructor's resource manual for Berk development through the lifespan* (2nd ed.). Boston: Allyn and Bacon.

Principe, G. F., & Tyler, N. (2001). *Practice tests for Berk development through the lifespan* (2nd ed.). Boston: Allyn and Bacon.

Principe, G. F., & Tyler, N. (2001). *Test bank for Berk development through the lifespan* (2nd ed.). Boston: Allyn and Bacon.

Berk, L. E., **Principe, G. F.**, & Barr, B. N. (2000). *Instructor's resource manual for Berk child development* (5th ed.). Boston: Allyn and Bacon.

Principe, G. F., & Tyler, N. (2000). *Practice tests for Berk child development* (5th ed.). Boston: Allyn and Bacon.

Principe, G. F., & Tyler, N. (2000). *Test bank for Berk child development* (5th ed.). Boston: Allyn and Bacon.

PAPER SYMPOSIA CHAIRED AT NATIONAL MEETINGS

Principe, G. F. (2005, April). *Believing is seeing: How knowledge, beliefs, and expectations can influence children's memory for their experiences*. Symposium chaired at the meetings of the Society for Research in Child Development, Atlanta, GA.

Principe, G. F. (2002, April). *Factors affecting the construction and accuracy of children's remembering*. Symposium chaired at the meetings of the Conference on Human Development, Charlotte, NC.

Principe, G. F. (2001, June). *Individual differences in memory and suggestibility: Factors influencing the accuracy of remembering*. Symposium chaired at the meetings of the American Psychological Society, Toronto, Canada.

REFEED PRESENTATIONS AT NATIONAL MEETINGS

Principe, G. F., Kulkofsky, S., & Stouch, A. (2008, May). *Developmental trends in young children's understanding of memory sharing contexts*. Poster presented at the meetings of the Association for Psychological Sciences, Chicago, IL.

Adkins, A., **Principe, G. F.**, Haines, B., & Guiliano, S. (2008, May). *Developmental differences in cognitive and social Influences on children's event reports following exposure to false rumor*. Poster presented at the meetings of the Association for Psychological Sciences, Chicago, IL.

Haines, B., **Principe, G. F.**, Adkins, A., & Guiliano, S. (2008, May). *Young children's understanding of the sensory origins of their memories and false reports of seeing heard-about events*. Poster presented at the meetings of the Association for Psychological Sciences, Chicago, IL.

- Principe, G. F., *Guiliano, S., & *Tinguely, A.** (2007, March). *Interviewing order affects children's event reports following exposure to false rumors: Another piece to the suggestibility puzzle.* Poster presented at the meetings of the Society for Research on Child Development, Boston, Massachusetts.
- Principe, G. F., & *Smith, E.** (2007, March). *How children's ability to identify the sources of their fantasy beliefs can affect their event reports.* Poster presented at the meetings of the Society for research on Child Development, Boston, Massachusetts.
- Principe, G. F.** (2007, March). Discussant for a symposium on *Preschool Children's Event Reports: Predicting, Increasing, and Identifying the Provision of Accurate Information* chaired by L. Baker-Ward (Chair). Meetings of the Society for Research on Child Development, Boston, Massachusetts.
- *Guiliano, S., **Principe, G. F.,** & *Root, C. (2006, May). *Rumors generated by preschoolers can infiltrate their memories for a past event.* Poster presented at the meetings of the Association for Psychological Sciences, New York, New York.
- Principe, G. F., *Rossomando, V., *Smith, E., *Armstrong, A., & *LoPiccolo, V.** (2006, May). *Young children's fantasy beliefs can engender false memories.* Poster presented at the meetings of the Association for Psychological Sciences, New York, New York.
- *Tinguely, A., **Principe, G. F.,** & *Dobkowski, N. (2006, May). *Children's eyewitness reports after exposure to rumors that conflict with the past.* Poster presented at the meetings of the Association for Psychological Sciences, New York, New York.
- Principe, G. F.** (2005, October). The tooth, the whole tooth, and nothing but the tooth: How children's beliefs in the Tooth Fairy can engender false memories. In C. Roebbers (Chair), *Influences on the Accuracy and Completeness of Children's Event Reports.* Symposium paper presented at the meetings of the Cognitive Development Society, San Diego, California.
- Principe, G. F., *Dobkowski, N., & *Tinguely, A.** (2005, October). *The effects of rumors that conflict with the past: Testing the boundary conditions of preschoolers' suggestibility.* Poster presented at the meetings of the Cognitive Development Society, San Diego, California.
- Principe, G. F., Kanaya, T., Ceci, S. J., *Singh, M.** (2005, April). Rumormongering and remembering: How beliefs engendered by rumors can affect preschoolers' event memory. In G. F. Principe (Chair), *Believing is seeing: How knowledge, beliefs, and expectations can influence children's memory for their experiences.* Symposium paper presented at the meetings of the Society for Research in Child Development, Atlanta, GA.
- Principe, G. F., *Guiliano, S., & *Root, C.** (2005, April). How rumor generation and transmission can influence children's memory for the past. Poster presented at the meetings of the Society for Research in Child Development, Atlanta, GA.
- Principe, G. F., Kanaya, T., & Ceci, S. J.** (2003, July). Making memories: How peer conversations can lead to false reports. In L. Shapiro (Chair), *The role of social and emotional factors on children's eyewitness testimony.* Symposium paper presented at the meetings of the Society for Applied Research on Memory and Cognition, Aberdeen, Scotland.

- Principe, G. F.,** & Kanaya, T. (2003, April). "Did you hear what I heard?": How rumors can affect preschoolers' event reports. In L. Melnyk & B. Beck (Chairs), *New directions in the study of children's memory and suggestibility*. Symposium paper presented at the meetings of the Society for Research in Child Development, Tampa, FL.
- Principe, G. F.,** & Ceci, S. J., (2002, April). The influence of peer conversations and suggestive questions on preschoolers' event memory. In G. F. Principe (Chair), *Factors affecting the construction and accuracy of children's remembering*. Symposium paper presented at the meetings of the Conference on Human Development, Charlotte, NC.
- Principe, G. F.** (2001, June). The effects of trace strength on preschoolers' memory and suggestibility. In G. F. Principe (Chair), *Individual differences in memory and suggestibility: Factors influencing the accuracy of remembering*. Symposium paper presented at the meetings of the American Psychological Society, Toronto, Canada.
- Principe, G. F.** (1997, April). *Epidemiology of sudden infant death syndrome: Risk factor analysis by race*. Poster presented at the meetings of the Society for Research in Child Development, Washington, DC.
- Ornstein, P. A., **Principe, G. F.,** Hudson, A. E., Gordon, B., & Merritt, K. A. (1997, April). Procedural information and stress as mediators of children's long-term recall. In J. A. Quas & G. S. Goodman (Chairs), *Individual differences in children's memory and suggestibility: New research findings and directions*. Symposium paper presented at the meetings of the Society for Research in Child Development, Washington, DC.
- Ornstein, P. A., Merritt, K. A., Baker-Ward, L. E., Gordon, B. N., **Principe, G. F.,** & Furtado, E. A. (1996, July). *Children's knowledge, expectation, and long-term retention*. Symposium paper presented at the meetings of the Society for Applied Research on Memory and Cognition, Padua, Italy.
- Merritt, K. A., Ornstein, P. A., **Principe, G. F.,** Furtado, E. A., Baker-Ward, L., & Gordon, B. N. (1996, May). *Knowledge, expectation, and memory: Implications for children as witnesses*. Symposium paper presented at the meetings of the Pediatric Academic Society, Washington, DC.
- Principe, G. F.,** Myers, J. T., Furtado, E. A., Merritt, K. A., & Ornstein, P. A. (1996, March). The relationship between procedural information and young children's recall of an invasive medical procedure. In L. Baker-Ward (Chair), *The role of individual differences in young children's reports of salient personal experiences*. Symposium paper presented at the meetings of the Conference on Human Development, Birmingham, AL.
- Principe, G. F.,** & Jacobs, J. E. (1995, April). *Children's remembering in two contexts: A link between deliberate and incidental memory*. Poster presented at the meetings of the Society for Research in Child Development, Indianapolis, IN.
- ¹**Albert, G.** & Ornstein, P. A. (1994, April). The effects of intervening experiences on children's memory for a physical examination. In B. N. Gordon (Chair), *Young children's accounts of medical and dental examinations: Remembering and reporting of personal experiences*. Symposium paper presented at the meeting of the Conference on Human Development, Pittsburgh, PA.

INVITED CONFERENCE PRESENTATIONS

Principe, G. F. (2008, March). Making memories: How talk about the past can induce recollections of nonexperienced events in children. In M. Llyod (Chair), *Bringing language and memory development research together*. Symposium paper presented at the meetings of the Eastern Psychological Association, Boston, MA.

Principe, G. F. (2005, July). *Making memories: The influence of conversational interactions on children's recall*. University of Würzburg, Workshop on Children's Eyewitness Memory and Suggestibility: Effects of Social, Cognitive and Metacognitive Factors on Memory Reports.

INVITED COLLOQUIA

Principe, G. F. (2003, April). *Making memories: The influence of conversational interactions on children's recall*. Temple University, Developmental Psychology Colloquia Series.

PROFESSIONAL ORGANIZATIONS

Applied National Research Ethics Association
 Association for Psychological Science
 Cognitive Development Society
 National Council on Undergraduate Research
 Society for Research in Child Development

COURSES

Ursinus College

Introductory Psychology (PSYC 100)
 Psychology and Law (PSYC 240)
 Child Development (PSYC 345)
 Human Sexuality (IDS 350)
 The Common Intellectual Experience (LS 100)

Cornell University

Children and the Law (HD 233)

University of North Carolina at Chapel Hill

Child Development (PSYC 24)
 Research Methods in Psychology (PSYC 50)

SERVICE*Department Service*

Advisor, Psychology Club, 2006-present
 Advisor for Class of 2008 Psychology Majors, 2005-present
 Coordinator, Human Development Colloquium Series, 2004-2006
 Neuroscience Search Committee, 2003-2005

College Service

Chair, Institutional Review Board, 2004-present
 Focus the National Steering Committee, 2007-present
 Middle States Association Accreditation Working Group on Reaching Out, 2007-present
 Committee on Evaluation of the Student Perception of Teaching Questionnaire, 2007-present
 Alumni Academy Session, “*Dead Certain and Wrong: The Fallibility of Eyewitness Testimony*”, 2007
 Presentation to the President’s Council on the Common Intellectual Experience, 2007
 Technical Services Librarian Search Committee, 2006
 Computer and Technology Advisory Committee, 2005-present
 Faculty Development Committee, 2005-present
 Faculty Affairs Committee, 2005
 Working Group on Undergraduate Research, 2004-2005
 Academic Council, 2004
 Information Technologist Search Committee, 2004
 First Year Student Advisor, 2003-2005

Professional Service

Ad Hoc Reviewer, *Applied Cognitive Psychology*, *Applied Developmental Science*, *Clinical Psychology: Science and Practice*, *Cognition*, *Journal of Cognition and Development*, *Journal of Applied Social Psychology*, *Journal of Experimental Child Psychology*, *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *Memory*
 Reviewer, Biennial Meetings of the Society for Research on Child Development, Panel 13: “Attention, Learning, and Memory,” 2007
 Reviewer, American Psychology-Law Society Conference, 2006
 Reviewer, Biennial Conference on Human Development, 2004